

**EPIC First Cohort
Second Advanced Research Workshop
Corfu, 24 – 31 May, 2000**

Evaluation

Methodology Sessions

1. Which methodology group did you attend?
2. Was the substance of the methodology course: very useful, useful, neutral, not very useful ?
3. Will it help in your future research ? Very much – some – very little – not at all
4. Given your prior knowledge of the subject, was the course targeted at the right level? Too high – right – too little
5. With respect to questions 2, 3 and 4, please comment briefly on each of the senior scientists in your methodology group.
6. Would you have preferred more or less background reading? More – Right – Less
7. Were the methodology lectures and discussions in your group prepared adequately, inadequately? Adequate – Right – Inadequate – Other ?
8. For the second cohort we are considering the possibility of having each student attend each of the three methods short-courses over a period of 3 – 4 days. Would you find this useful? Yes – No ? Why – Why not ?
9. Would you prefer more general training on research design? More – Same amount – Less
10. Are there any other methodological approaches you would have liked to have included within the course?
11. Do you have any other comments about the methodology seminars?

Group Sessions

12. Were the *senior scientists'* comments on your presentation: very useful – useful – neutral – not very useful - other? Why?

a) Were there any senior scientists whose way of chairing a session you found particularly good? Why?
13. Were the *student discussant's* comments on your presentation: very useful – useful – neutral – not very useful – other? Why?

14. Were the *group members'* comments and discussion on your research: very useful – useful – neutral – other? Why?
15. Was the size of your group: Too small – right – too big? Why?
16. Compared to the first workshop, what main effects did the smaller group size have on the quality of the group sessions?
17. Would you prefer rotating group chairs (as in this workshop), or stationary group chairs (as in the previous workshop)? Stationary – rotating; Why?
18. Compared to the first workshop, what were the main effects of rotating chairs on the group sessions?
19. Did you find having student discussants a useful element in the group sessions? Yes – No; Why – Why not?
20. Did you have any previous experience as a discussant during conferences / official seminars? Yes – No
 - a) Did you find the experience of being a discussant:
Useful – Neutral – Not very useful? Why?
 - b) Did you find Ron Jepperson's comment during the closing session:
Useful – neutral – useless? Why?
21. Do you have any other comments about the group sessions?

General

22. Was the overall workshop a useful experience to help you with your research work? Yes – No – Other?
23. How would you compare the relevance of this workshop to the present stage of your PhD, with that of the first workshop to your PhD at that time?
24. Do you have any further comments or suggestions about this workshop or for EPIC in the future?